



ST. ANNE'S C.E.(VC) PRIMARY SCHOOL



MODERN FOREIGN LANGUAGES

'Together with God, Making Learning a Life Long Friend'

Learning a foreign language helps children develop empathy for others, an interest in different cultures and ideas and an openness to differences; preparing them to take their place in a global society. At St Anne's school we develop positive attitudes to other languages and cultures.

At St Anne's the Modern Foreign Language we study is French. From Key Stage Two the children use their vocabulary to make simple sentences and across Key Stage 2 the sentences become more complex and the vocabulary more extensive. Children have weekly French lessons, the lessons are weighted towards spoken language, but there are regular reading and listening experiences as well as the use of written language. Cultural understanding can be both a focus and an additional dimension within lessons. The MFL is taught in line with the KS2 National Curriculum programme of study. The national curriculum states that KS2 pupils should:

- Listen attentively to spoken language and show understanding by joining in and responding
- Engage in conversations, ask and answer questions, express opinions and respond to those of others, and seek clarification and help
- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dual language dictionary
- Write phrases from memory, and adapt these to create new sentences, expressing their ideas clearly
- Describe people, places, things and actions in speech and in writing

St Anne's uses the Rigolo Scheme of Work to support French teaching. The scheme contains many interactive activities, with an emphasis on familiar characters, activities and games supported with material recorded by native French speakers to engage and inspire pupils. Stories, other games and songs are added in to extend the children's learning. Children become familiar with the written word when each new item of vocabulary is introduced, and they are encouraged to make links between phonemes and graphemes as soon as possible. Pupils steadily extend their vocabulary and use more complex language, extending sentences with connectives and giving simple opinions and reasons as well as core information.

Years 4, 5 and 6 are taught by a specialist French teacher. All year groups have a discrete Schemes of Work. Year 3 is taught by a non-specialist with support from the specialist.

Additionally, there is a lunchtime Club Français which offers games and activities not available within the Scheme of Work. This furthers cultural understanding and supports the more formal learning within lessons.

Yearly Topic Overview - MFL

	Autumn	Spring	Summer
YEAR 3	<p><u>Bonjour / En classe</u></p> <ul style="list-style-type: none"> • Meeting and greeting including giving names and saying how you are • Musical instruments • Numbers 1-10 • Saying how old you are • Introduction to cognates and dual language dictionaries • Classroom vocabulary • Classroom instructions • Colours • Simple descriptions • Christmas vocabulary and traditions 	<p><u>Mon corps / Les animaux</u></p> <ul style="list-style-type: none"> • Body parts • Descriptions of eyes and hair • Days of the week • Character descriptions • Pancake Day vocabulary and traditions • Animals and pets • Have/haven't got • Numbers 11-20 • Someone else's name - third person il/elle • Describing someone else • Easter vocabulary and traditions 	<p><u>La famille / Bon anniversaire</u></p> <ul style="list-style-type: none"> • Members of your family • The alphabet – phonic sounds • Household items vocabulary • Prepositions on 'sur' and in 'dans'. • May Day vocabulary and traditions • Snacks vocabulary • Simple opinions • Opinions about food • Numbers 21-31 • Months of the year • Dates – giving them and understanding them, and when your birthday is • La fête Nationale / Bastille Day – vocabulary and traditions

<p>YEAR 4</p>	<p><u>Encore / Quelle heure est-il ?</u></p> <ul style="list-style-type: none"> • Meeting and greeting including giving names and saying how you are • Numbers 1-10 • Saying how old you are • Introduction to cognates and dual language dictionaries • Descriptions • Nationalities - French, British/ English and Canadian • Leisure activities; watch, play, listen to... • Telling the time – o'clock • Times activities happen at • Writing a simple storyboard story • Christmas vocabulary and traditions 	<p><u>Les fêtes / Où vas-tu ?</u></p> <ul style="list-style-type: none"> • Festivals and dates • Gift vocabulary • Numbers 31-60 • Giving and understanding commands • Pancake Day vocabulary and traditions • Information about some French cities • Directions to places • Weather phrases • Saying what the weather is like in a particular place • Easter vocabulary and traditions 	<p><u>On mange / Le cirque</u></p> <ul style="list-style-type: none"> • Festivals and dates • Food and drink vocabulary • Shopping for food – politely! • Asking and saying how much something costs • Party food – dictionary task • Party activities; eating drinking dancing... • Giving opinions about food and activities • May Day vocabulary and traditions • Francophone countries • Languages we can and can't speak • Simple negatives • Clothing vocabulary • Describing clothing with colours • Simple opinions about clothing – with reasons 'c'est...' • La fête Nationale / Bastille Day – vocabulary and traditions
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YEAR 5	<u>Salut Gustave / A l'école</u>	<u>La nourriture / En ville</u>	<u>En vacances / Chez moi</u>
	<ul style="list-style-type: none"> • <i>Greetings and personal information</i> • <i>Talking about other people</i> • <i>Saying what you and someone else has/hasn't got</i> • <i>Characteristics – including third person 'il/elle' and negatives</i> • <i>School subject vocabulary</i> • <i>Likes and dislikes – simple opinions and reasons</i> • <i>Asking and saying the time – ¼ to, ¼ past, ½ past</i> • <i>Times of things in the school day</i> • <i>Christmas vocabulary and traditions</i> 	<ul style="list-style-type: none"> • <i>Food vocabulary and asking politely for things</i> • <i>How to make a sandwich – instructions using third person plural 'ez'</i> <i>Making your own designer sandwich – including dictionary use</i> • <i>Expressing opinions about food, including reasons</i> • <i>Talking about healthy and unhealthy foods</i> • <i>Pancake day vocabulary and traditions</i> • <i>Places in town vocabulary</i> • <i>Giving and asking for more complex directions</i> • <i>Saying where you're going</i> • <i>Giving a time and saying where you're going – and what you do there.</i> • <i>Easter vocabulary and traditions</i> 	<ul style="list-style-type: none"> • <i>Asking and saying the kinds of places you go on holiday</i> • <i>Expressing opinions about holidays – with reasons</i> • <i>Talking about activities to do on holiday – simple future tense</i> • <i>More use of the simple future tense</i> • <i>May Day vocabulary and traditions</i> • <i>Rooms (places) in the house vocabulary</i> • <i>Descriptions of rooms – colour and size</i> • <i>My ideal house – dictionary use</i> • <i>Things to do at home – and the rooms you use</i> • <i>La fête Nationale / Bastille Day – vocabulary and traditions</i>

YEAR 6	<u>Le weekend / Les vêtements</u>	<u>Ma journée / Les transports</u>	<u>Le sport / On va faire la fête</u>
	<ul style="list-style-type: none"> • <i>Asking and talking about regular activities</i> • <i>Saying what you don't do – negatives</i> • <i>Saying what other people do/don't do – third person 'il/elle' and negatives</i> • <i>Simple opinions – what you like/don't like doing</i> • <i>Clothing vocabulary</i> • <i>Opinions about clothing – with reasons</i> • <i>What you wear, when</i> • <i>My favourite outfit (s) – dictionary task</i> • <i>Prices of clothes – numbers 1-79 and currency</i> • <i>Christmas vocabulary and traditions</i> 	<ul style="list-style-type: none"> • <i>Asking and talking about daily routine</i> • <i>Talking about times for things that happen regularly</i> • <i>Asking and talking about breakfast – including food vocabulary</i> • <i>Talking about details of a typical day</i> • <i>Pancake Day vocabulary and traditions</i> • <i>Transport vocabulary</i> • <i>Using 'à/en'</i> • <i>Asking and talking about where you're going and how you travel (transport)</i> • <i>Talking about plans for a trip – including activities</i> • <i>Buying a ticket – a role play conversation</i> • <i>Easter vocabulary and traditions</i> 	<ul style="list-style-type: none"> • <i>Sports vocabulary</i> • <i>Using 'jouer/faire' (play/do)</i> • <i>Giving opinions of different sports – with reasons</i> • <i>May Day traditions and vocabulary</i> • <i>Revision of core vocabulary, structures and grammar</i> • <i>Role playing conversations you might have on holiday in France</i> • <i>Ordering things in a café</i> • <i>In a shop</i> • <i>Using the simple future tense to discuss (holiday/activity) plans</i> • <i>La fête Nationale / Bastille Day – vocabulary and traditions</i>