Staffordshire County Council General Risk Assessment Record Form

ST ANNE'S

- 1. Section/Service/Team...St Annes Primary Schoool 2. Assessor(s)...Edward Hobson.....
- 3. Description of Task/Activity/Area/Premises etc. Schools full opening Sept 2020 Minimising the risk of transmission of COVID-19

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place :	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Everyone on site. General transmission may occur: Through close contact between colleagues, pupils and visitors and touching contaminated surfaces.	 Anyone with COVID-19 symptoms or who have someone in their household who does is informed not to attend school. Anyone developing COVID-19 symptoms during the school day is sent home and procedures followed to manage transmission risks. Symptomatic staff and pupils advised to access testing. Home test kits offered to individuals who would not be able to access testing by the normal testing routes. Active engagement with NHS Test and Trace service. Aware of LA Local Outbreak Control Plans. Frequent handwashing promoted. Hand sanitiser available in classrooms, shared spaces, entrance and exit points. 		 Staff are free to wear face coverings and all non-regular visitors or people who enter the office to wear coverings. Contingency supply of face coverings available for visitors. Follow advice given by local outbreak/health protection teams. Encourage staff and parents to engage with Test and Trace process and to inform them immediately of the results of a test. Maintain supply of home test kits. Record kept for 21 days of visitors to site. Record of staff and pupil groups. 		

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What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place : Good respiratory hygiene	What is the risk rating - H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when? Review COSHH	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
		 Good respiratory hygiene encouraged by promotion of 'catch it, bin it, kill it' approach. Enhanced cleaning of frequently touched surfaces. Disposable tissues and cleaning kits available in classrooms. Bins for tissues emptied during the day. Control measures in place for staff and pupils who are clinically vulnerable or at higher risk. Wellbeing support in place for staff and pupils. Grouping pupils together and avoiding contact between groups. Social distancing maintained wherever possible between all adults on site. Staff, pupils, parents and visitors informed of the measures in place to reduce transmission. 		 Review COSHH assessment for hand sanitiser and cleaning materials. Review cleaning schedules. include more frequent cleaning of touch points and shared rooms/areas. JS extra hours Signage to promote hygiene and social distancing. Review stocks of soap, hand sanitiser, number of hand sanitiser stations, tissues. Consider if skin friendly cleaning wipes are needed for younger children and pupils with complex needs. Review number, type and location of waste bins 		
				 Minimise the number of contacts between staff and pupils Individual risk 		

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				assessments carried out for staff and pupils who are clinically vulnerable or at higher risk. Review team stress risk assessment. Consider publishing risk assessment on school website.		

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Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Pupils Transmission may occur: When travelling to and from school When arriving and leaving school.	 Start and finish times reviewed to keep groups apart as they arrive and leave school and to reduce demand on public transport at peak times. Active travel promoted. Parents, staff and pupils encouraged to walk, scoot or cycle to school. Staff, pupils and visitors informed to wash/sanitise hands on arrival at school. 		 Inform parents of arrangements for drop off and collection procedures to reduce adult to adult contact. Review arrangements for parents to "drop off" pupils. Discourage car sharing between different households. 		

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Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through	Staff and pupils. Transmission may occur when providing personal or intimate care	 PPE provided (such as disposable gloves, disposable apron) Hand washing before and after providing care. 		Staff using PPE instructed on the safe "donning and doffing" of PPE. Review personal care plans to assess PPE requirements.		

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What are the hazards? sneezing, coughing,	Who might be harmed and how? Staff and	What are you already doing? List the control measures already in place : Wash/sanitise hands before and	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when? • Review first aid needs	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	casualty. Transmission may occur when providing First Aid Paediatric advice - It is likely that a chil transmitting the CO	 after treating a casualty. Assist at a safe distance where possible, if they are capable instruct them to do things for you. Minimise time sharing a breathing zone. Wear appropriate PPE (such as disposable gloves, disposable apron). When directly treating people with symptoms of COVID-19 a fluid repellent surgical mask should be worn and eye protection may be needed where there is a risk of body fluids entering the eyes. When performing CPR: Call an ambulance Use chest compressions or defibrillator Use a cloth or towel to cover the casualty's mouth and nose while still permitting breathing Use PPE – gloves, apron, fluid repellent surgical mask, eye protection. Resuscitation Council UK Statement: d having an out-of-hospital cardiac arrest will VID-19 virus, either to the rescuer or the child 		assessment and PPE requirements. First aiders instructed on the safe "donning and doffing" of PPE. Maintain stocks of PPE. Where this is not available contact LA. List of LA PPE suppliers communicated to schools. PPE Exchange can be used to help with finding a supplier. https://www.ppeexchange.c o.uk/ Resuscitation Council UK advice: https://www.resus.org.uk/covid -19-resources/covid-19- resources-general- public/resuscitation-council-uk- statement-covid-19		
	result in certain car	diac arrest and the death of the child.				

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	Staff Transmission may occur when supervising pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home.	 Increase ventilation in the room if possible. PPE provided for supervising adult: Fluid resistant surgical mask if a 2-metre distance cannot be maintained. Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable apron. 		 Maintain stocks of PPE. Supervising adult instructed on the safe "donning and doffing" of PPE. Consider using first aiders to supervise to reduce numbers of staff who need access to PPE. 		
	Staff and pupil. Transmission may occur when staff administer medicines or supervise pupils who self- administer.	Supervising staff to maintain 2m social distance.		Review medication plans to assess PPE requirements (if any) for staff administering medication.		

4. Tick ($\sqrt{}$) if any of the identified hazards relate to any of the following specific themes:

Hazardous Substance	Manual Handling	Display Screen Equip	Fire	Work Equip / Machinery	Stress	Individual Person such as Young Person New/ Expectant Mother or Service User
\checkmark			\checkmark		\checkmark	\checkmark

If any are ticked a specific risk assessment form must be completed separately. For example a COSHH form must be completed if a hazardous substance is used.

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5. Risk Rating

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

Risk Rating	Description	Action Priority
High	Where harm is certain or near certain to occur and/or	Urgent action
	major injury or ill-health could result	
Medium	Where harm is possible to occur and/or serious injury	Medium priority
	could result e.g. off work for over 3 days	
Low	Where harm is unlikely or seldom to occur and/or minor	No action or low priority action
	injury could result e.g. cuts, bruises, strain	

6. Assessment

Signature of Assessor(s):

Print Name:

Edward Hobson

Signature of Line Manager:

Print Name:

Date Assessed: 1.9.2020 Review Date: ongoing

7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.