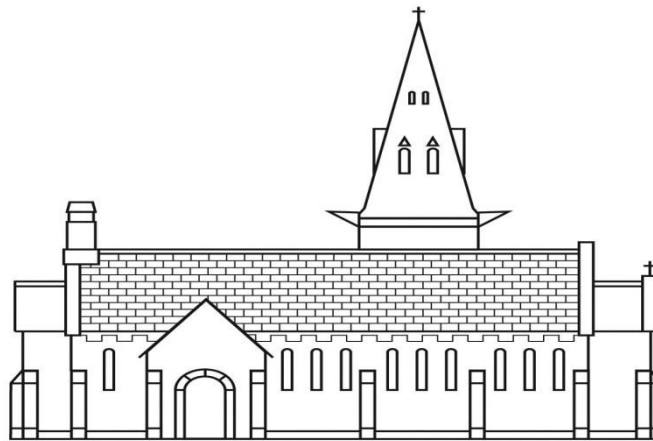


St Anne's Primary C.E. Primary
School
Sports Funding Allocation plan
and spending:
2019-2020



The Primary and PE Sport Premium is an allocation of funding to improve the provision of physical education (PE) and sport in primary schools in England.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

In 2019-2020 St Anne's C.E. Primary School received £17,850. £17,800 was allocated to the spending of PE.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport that are offered.

This means that the premium should be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased levels of structured active break times in key stage 2. Varied and high levels of after school sporting related clubs. Profile of sport and activity successfully raised at our school through celebration and cross curricular links Percentage of Year 6 children meeting requirement of national swimming increased year on year Increased provision and opportunity for children to lead a healthy lifestyle through provision of resources on school site. 	<ul style="list-style-type: none"> Engage more pupils in competitive sport. Boost activity levels through introduction of Take 10 in mornings across all year groups. Increase teacher confidence and ability in delivery of high quality P.E. provision. Train appropriate staff in the delivery of Forest Schools.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unknown based on COVID-19 lockdown
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unknown based on COVID-19 lockdown
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown based on COVID-19 lockdown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This was planned for but not delivered due to the COVID-19 lockdown

Academic Year: 2019/20 Date Updated: July 2020				
Key indicator 1: ‘The engagement of all pupils in regular physical activity’ - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation:
				Budgeted: £7800 44% Spent: £6800 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide equipment for active sports at lunchtimes and break times	Purchase equipment for Play Leader sheds on KS1 and KS2 playgrounds.	£840	Enhanced provision at lunchtimes	Continue to replace small equipment such as tennis ball etc. possibly through fundraising
Sporting equipment	Purchase a variety of sports equipment. Purchase Football Goals	£1400	Facilities always used as per the playground Class usage rota. Enhanced the provision of PE teaching.	Install goals
Increase activity and skill levels at dinner times through the use of qualified sports coaches.	Employ use of ASM sports. Set up dinner time class rota.	£1560	Children take part in an increased number and range of lunchtime activities to develop wider skills, to develop a healthy lifestyle and to enhance their self-esteem. Children have increased participation in dinnertime coach led activities. Children can support their peers in playground activities to enable constructive and positive playground experiences and activities	Popular and successful. Aim is to repeat & look at training Y6 playground leaders. Playground leaders develop leadership, organisation and self – esteem.
To raise number of children who are confident swimmers at the end of Year 6.	Booster swimming sessions in Summer term for less confident swimmers in Year 6	£200 TA support and teaching £600 Transport £200 Pool hire	Increase numbers of children who are able to swim 25m at the end of Year 6. THIS WAS NOT CARRIED OUT DUE TO COVID-19 LOCKDOWN	Vast majority of children are able to swim confidently at the end of Year 6- a life-saving skill. Repeat next year
			WIDER IMPACT AS A RESULT OF ABOVE <input type="checkbox"/> Pupils are more active in PE lessons - take part without stopping to rest. <input type="checkbox"/> Attitudes to learning improved - better concentration in lessons. <input type="checkbox"/> SAT results improved - see data. Swimmer results increased.	

Key indicator 2: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'				Percentage of total allocation:
				Budgeted: £1250 7% Spent: £1250 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop inter-house competition. Embed the profile and high importance of sport at our school with re-launch.	Invest in resources to promote inter-house competition. Arrange termly competition and Sports Day.	£200	Reported on during celebration assemblies, detailed in newsletter and parish news.	To be repeated next year
Celebration assembly every week to promote importance of P.E/ Sport/activity within and outside of school.	Celebration assembly to include promotion of competitive sport and attendance at School Games.	£50	Reported on during celebration assemblies, detailed in newsletter and parish news. (L1,L2,L3 sporting competition Out of school sporting or physical related activity e.g walking)	Consult school council as to improve event next year. Pay for local sports personality to present award at sports day.
Raise awareness of the importance of Mental health and positive Mindfulness in raising self-esteem among pupils	Provision of 'Mindfulness sessions' from 'Premier qualified staff for Years 4 and 5	£1000	Children report that they are more aware of strategies to raise mental health and that they know how to access support should they need to.	Look at rolling out programme to other year groups.
WIDER IMPACT AS A RESULT OF ABOVE <input type="checkbox"/> Pupils are very proud to be involved in worship/photos on notice boards etc. which is impacting on confidence and self-esteem. <input type="checkbox"/> There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. <input type="checkbox"/> Increased self esteem/confidence are having an impact on learning across the curriculum.				

Key indicator 3: 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'				Percentage of total allocation:
				Budgeted: £3250 18% Spent: £2650 15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
With a view to maintaining and developing standards of teaching and learning within the school, purchase on line planning tool	Consult with staff and purchase on-line resource	£150	Staff delivering P.E more confident, promoting better T&L and engagement of pupils.	Continue with on-line planning tool as this valued by staff.
Increase teacher knowledge and confidence in different curriculum areas.	Purchase of P.E. Essentials which involves CPD in different curriculum areas. Focus was on swimming.	£600	Staff more confident delivering curriculum swimming and trained to adequate and confident level. THIS WAS PURCHASED BUT NOT CARRIED OUT DUE TO COVID-19 LOCKDOWN	Staff have possess appropriate skills to ensure delivery is of high standard resulting in far more positive experience for children.
Bronze CPD package from SCFC to raise teacher confidence and ability in delivering high-quality P.E. sessions and raising the profile of P.E. across the curriculum.	Active Maths (Year 2) taught children how to link Maths and P.E. together. (6-week programme) Reading Stars (Year 6) encouraged reluctant readers to develop more of a love for reading. Teacher to Teacher CPD (Year 1 and 2 teachers)	£1500	Less able mathematicians became more engaged in Maths lessons through Active Maths with results improving. Reluctant Readers developed a love for reading P.E. lesson delivery improved through increased teacher confidence and ability.	Repeat next academic year to further raise teacher ability in identified areas.
Forest Schools Qualification delivery achieved	Forest Leader Qualification Achieved for member of staff	£1000	Children had the freedom, time and space to learn and demonstrate independence. Social skills: children gained increased awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play.	Forest Schools sessions built into the budget for 2020-21
WIDER IMPACT AS A RESULT OF ABOVE <input type="checkbox"/> Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets <input type="checkbox"/> Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve				

Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'				Percentage of total allocation:
				Budgeted: £2600 15% Spent: £1600 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting activities to get pupils involved in sport and fitness.	-Alternative sports as offered by ASM at dinner times. -Where possible attend a wide range of sporting completion or festivals as organized by by sports partnerships, regional and county wide. -Maintain links with local clubs. Participate in events organized. -Book transportation to events	See KI 1.3	Children that have taken part in dinnertime coach led activities. See Competition participation	Pupil voice to establish opinion and the need for further development in this area.
Take Y4 and Y6 on outward bound trips to broaden their experience of sports and related activities.	Organize meeting with parents to establish interest and inform them of school sports premium contribution to overall cost. Book residential at Laches Wood and Standon Bowers.	£1500	95 % Year 4 and Year 6 attendance. Children take part in alternative activities to develop wider skills, to develop a healthy lifestyle and to enhance their self-esteem.	Children have the opportunity to experience sports that they would not normally access. This can inspire them to develop an interest and join external clubs. Repeat next year.
Provide Sports based activities for termly house prizes	Employ Premier Sport to run house prizes with a focus on engagement in physical activity	£600	House prize engages children in a range of physical activity and promotes new sports and activities THIS WAS PURCHASED BUT NOT CARRIED OUT DUE TO COVID-19 LOCKDOWN	To develop the skills and ideas of the House Captains in providing house prizes.
Increase core strength of pupils through purchase of Balance Bikes, helmets and HSBC Get, Set, Ride Scheme.	Run Year 1 Balance Bike club	£400 (running costs)	Balance bikes have ensured that children's core strength and co-ordination has improved. This has enabled children to make more rapid progress in letter formation and handwriting. Children possess skill of balancing achieving certificate ready to move onto riding with pedals. THIS WAS NOT CARRIED OUT DUE TO COVID-19 LOCKDOWN	Children have skill for life and made rapid improvements in core co-ordination. Repeat club next year
Increase profile and number of children who are able to access Forest schools.	Evaluate equipment for Forest Schools	£100	children had the freedom, time and space to learn and demonstrate independence. Social skills: children gained increased awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play.	Maintain quality of equipment purchased
WIDER IMPACT AS A RESULT OF ABOVE <input type="checkbox"/> Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons				

- ☐ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.
- ☐ Pupils say they enjoy PE and Sport and want to get involved in more activities.

Key indicator 5: 'Increased participation in competitive sport.'				Percentage of total allocation:
				Budgeted: £1200 7% Spent: £600 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain high levels of sporting competition and opportunity at St Anne's	Maintain affiliations with Burslem Sports association.	£100		
	Where possible attend a wide range of sporting completion or festivals as organized by by sports partnerships, regional and county wide.		Increasing number of KS2 have taken part in Competitive sport.	
	Maintain links with local clubs. Participate in events organized.		All Children have taken part in inter-house L1 competition.	
	Book transportation to events THIS WAS NOT CARRIED OUT DUE TO COVID-19 LOCKDOWN	£600		
	Investment of P.E. lead hours to fund increased participation in the School Games	£500	The children will develop a healthy sense of competition, team building, working together for shared goal and cooperation	Identify non participating groups and target these next year

WIDER IMPACT AS A RESULT OF ABOVE

- ☐ Improved standards in invasion games in curriculum time
- ☐ More girls are keen to take part with a noticeable difference in attitudes to PE and sport.
- ☐ All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.

Increased participation in the School games

KEY ACTIONS 2020-21

<u>Item</u>	<u>Date</u>	<u>Cost</u>
Stoke City CPD	On-going	£1500
Accelerate learning service		
Rachel Barnet: Athletics Course	March 21 st 2021	£150
Rachel Barnet: Dance	Jan 25 th 2021	£150
All staff: P:E Essentials	Twilight TBA	£150 ??
A.Jones: Network Meeting	24 th September 2020	£75
All staff: Supporting Forest Schools	Twilight TBA	£ 150
E.Hobson: P:E Health and Safety update	November 11 th 2020	£95
A.Jones: Health & Well-being	February 21st	£ 150
All staff: character and resilience skills Commando Joe's	TBA	TBA
Refurbishment of long-jump pit	TBA	Est £1600/£1700
And run-up		
JB Forest schools	On-going	£1500
Replenishment of P:E equipment	On-going	£1000
Swimming Booster Y6	Summer term	TBA
ASM	Spring /Summer ?	TBA
Celebration of PE Awards for inter-house competition		£200
Mental Health and well-being Y5 Y6	Spring/Summer	TBA
Accelerated Learning Services (To deliver)		
All: Staff Planning Tool	On-going	£150
Y4 &6 Outward bound	Spring /Summer	£1500
Sporting Competition	Spring /Summer	£200 Burslem
Affiliations/ transport costs		Afiliations
Burslem/School games related events		Transport£600
Affiliation and transport		
P:E lead hours		£500