

ART:

We will be looking closely at Egyptian drawings and what they symbolise. Children will create drawings and learn the meanings behind them. This will include proportion and scale as well as a number of brush techniques. We will also look at how to make our own papyrus paper. Watch out for our take on an Egyptian skyline using a mixture of mediums.



D&T:

We will be creating Canopic Jars out of clay and decorating using textiles, developing the skills of stitching and cutting. We will also be creating and decorating death masks using various materials.



MUSIC:

K2M—instrumental lessons will be taught weekly from En-trust. More information regarding this will be sent in due course. We will look at instruments which the Ancient Egyptians created. Again this year we will have online access to Charanga and Yumu.



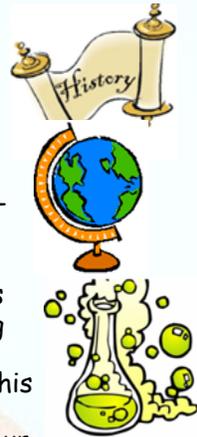
HISTORY: Ancient Egypt.

We will be asking questions, researching answers and presenting information about ancient Egypt and people of this time. We will be using evidence, artefacts and experiences to build our own opinions.

We will look at understanding chronology of events using BC and AD on a timeline. We will also be looking at mummification and how the Egyptians treated their dead. Along with Egyptian Gods and Goddesses.

GEOGRAPHY: Weather comparisons and climate change. Locating countries and continents on a map, along with map skills. We will look at how Egypt has changed over time, taking a modern day approach to this.

SCIENCE: To start with in science we will be looking at different types of rocks, their properties and where you find them. We will also be making chocolate rocks to help our understanding. After half term our topic will change and we will be looking at Light. How we can make shadows linking this to Egyptian shadow puppets. We will be investigating the power of light through different materials. Observing our reflections and the power of our largest natural light source.



YEARS 3 Autumn 2020

ENTRY POINT

Carousel of Egyptian activities—

- Create pyramids using nets and/or Lego.
 - Hieroglyphics
 - Death masks

VISITS/EVENTS

Due to the current situation we will be staying in school this term. However I have organised for us to have a loan box from a local museum.

CHALLENGE

Design and make an Egyptian artefact (1/2 term homework challenge)

The big question—who would you have preferred to have been back in Egyptian times? A Pharaoh, a Priest or a slave?



ENGLISH: we will be reading a range of texts,

these will differ from fiction and non-fiction. Our opening book will be The Egyptian Cinderella. As a class we will also be reading Flat Stanley's Egyptian Adventure and There's a Pharaoh in my bath.

Write a diary entry from the perspective of a slave and then a contrasting entry from the perspective of a Pharaoh.

Write instructions on how to mummify a person. Create a fact file on Egyptian Gods.

Descriptive poetry linked to ancient Egypt. We will continue to build upon our previously learnt skills from year 2 and adapt these to our new work in year 3.

MATHS:

We will be working closely on place value, addition, subtraction, multiplication and division for the first term. We will work again upon improving our previously learnt skills from year 2. We will also look at statistics during our topic lessons—particularly rainfall measurements on the Nile. When building pyramids we will be looking at 3d shape nets.

COMPUTING:

Our first topic we will look at will be online e-safety. Looking at how to stay safe online and how to recognise potential dangers online. Children will look at how to use computing devices safely. We will also be using the computers to help with our maths and research.



PE:

PE may look slightly different in September. We will have two outdoor sessions each week. One will be used to play games to help our maths and PSHE. The other will be based on a PE theme which will work on ball skills, confidence, co-ordination and balance.



RE-

In September we will look at Judaism. We will answer some key questions these will be —What do Jews believe? What is the Trinity—core. Linking in our topic we will look closely at what Ancient Egyptians' believed and who/how they worshiped. We will draw on our previous knowledge to drawn comparisons.

PSHE

Our PSHE topic to start with will be - Me and My School. Children will be looking at class rules, challenges, School Council roles and personal strengths and weaknesses. We will be paying close attention to children's wellbeing and mental health after our lockdown situation. After half term our topic will be—Me and My Relationships. We will be looking at what makes a positive relationship, and how to deal