

**ART:** Cave drawings and weaving a tapestry that would hang in a castle.

**D&T:** Making a working bridge with levers and pulleys to test the strongest bridge to hold a jelly baby army!

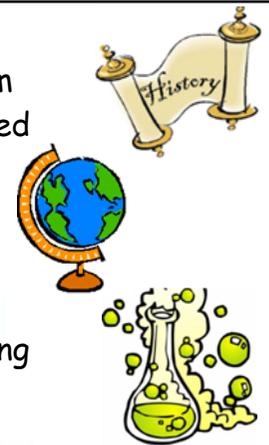
**MUSIC:** Making instruments similar to what they might have used in the Stone Age. composition and performance using natural materials.



**HISTORY:** Looking at a timeline of how buildings and structures have evolved. Describe historical events from Stone Age and how the buildings of castles has influenced history.

**GEOGRAPHY:** Mapping castles and using directions to create floor plans of castles .

**SCIENCE:** Use of everyday materials: Naming and comparing the properties of different materials, changing the shape of solid objects and testing the suitability of different materials for a range of objects.



## YEAR 2 Spring 2019

Would you have survived in the Stone Age?  
Can you build a bridge strong enough for a mighty castle?

**PE:** We will be working on our team work skills in a range of fun and exciting games.



We will also continue to improve our ball skills. Later in the term we will move onto gymnastics.

**RE-** Places of Worship- ancient and modern  
Spring 1- What is the good news that Jesus brings? Spring 2- Why does Easter matter to Christians?

### **PSHE**

We will focus on 'Me and My relationships' and PSHE will be based around kindness. We will think about how our behaviour affects others and how we can learn and play together in a kind way.



### **ENTRY POINT**

Stone Age Day! All things Stone Age whilst dressed up as a caveman/woman!

### **VISITS/EVENTS**

We will visit Stafford castle where we will take part in a range of exciting and interesting activities. We will explore the castle and the ways in which people used to live.

### **CHALLENGE**

Can you build a shelter to help you survive in the Stone Age?  
Who can make the strongest bridge for a castle?

### **ENGLISH:**

We will be writing about the real lives of those who used to live in castles. We will also be writing diary entries from the perspective of someone in the Stone Age. We will be exploring the books 'Stone Age Boy' and 'UG' and will develop a range of literacy skills based around these texts. We will continue to develop our joined up letter formation, spellings and will focus heavily on developing our punctuation.

### **MATHS:**

We will be moving on to looking at length, mass, temperature and graphs. Followed by word problems, money and shape. We will also be using co-ordinates for directions on castles.

### **COMPUTING:**

We will be using Textease Turtle to develop our direction skills.

