

Communication and Language:

- We will be hot seating different characters
- We will be writing lists of special powers
- We will be talking about myself and listening to my friends
- We will be talking myself and my interests in front of a small group during show and tell.



Early Years
Spring 1st half
"To Infinity and Beyond"



Expressive Arts and Design:

- To design a superhero outfit.
- To create own superhero using a range of resources.
- To experiment with a range of collages using different textures to create representations of story/ comic settings.
- To make junk models of accessories.
- To use colour, texture, shape, form and space in two or three dimensions to make a castle or lair or hiding place for my superhero in junk modelling.
- To learn a dance to a range of different music.
- To explore different musical instruments and see how the sound changes.
- To will role—play with other children being our favourite superheroes.

Literacy:

- To listen and read stories in English and other languages.
- To write superhero potions with rhyming words.
- To listen and read comics.
- To write own comic strip.
- To write about my own superhero I have designed and I will share about them to the class.



ENTRY POINT

Can you dress up as a Superhero?



Personal, Social and Emotional Development:

- We will be discussing the differences between goodies and baddies.
- We will be looking into how superheroes work together as teams.
- We will be independently choosing most of the activities which I take part in during the day which will empower me to be an active learner.
- We will also be continuing our with Lola the leopard concentrating on concentration, turn taking and listening.



Physical Development:

- To explore the outdoor equipment, moving around, over, under and through balancing equipment.
- To design my own superhero exercise regime.
- To find out what makes a healthy superhero.

CHALLENGE

Can you make a 3d superhero?

Visits/ Events

Visiting the Fire Station

Mathematics:

- To use superpowers to add and take away numbers.
- To compare how much containers can hold and using language related to capacity.
- To solve mathematical problems by thinking about halving and sharing.
- To investigate different 3d shapes.
- To use positional/ directional language to direct a Beebot to the castle.
- To use directional language to explain how, using my superpowers, I can fly and move in all kinds of directions.

Understanding the World:

- Discuss and research real life superheroes? Who helps at home? At school? In the community? Invite in visitors to talk about their occupations such as police officers, fire fighters, nurses, doctors. Look at the similarities and Differences.
- We will be investigating ice, water, magnets
- We will be finding out how things work e.g. circuits.
- We will be investigating how things fly.
- We will be asking question to challenge my
- In R.E. we will be learning about How do people celebrate special events?

